




**VIRTUAL COLLEGE OF TEXAS:
CORE CLASSES IN ASL**
DANNY CAMPBELL, DEAN OF INSTRUCTION,
SOUTHWEST COLLEGIATE INSTITUTE FOR THE DEAF



**HISTORY OF THE SOUTHWEST
COLLEGIATE INSTITUTE FOR THE DEAF**
HOWARD COUNTY JUNIOR COLLEGE DISTRICT



AUGUST 25, 1980
THE SOUTHWEST COLLEGIATE INSTITUTE FOR THE DEAF WAS CREATED.
SWCID WAS HOUSED IN THE ONE-TIME HOSPITAL OF THE FORMER WEDD AIR FORCE BASE



The Douglas J. H. Karlo
Education and
Administration Building
renovation was also
completed in 1980.

AUGUST 25, 1980

WITH ITS INCEPTION, SWCID OFFICIALLY BECAME THE THIRD COLLEGE FOR THE DEAF IN THE WORLD AND THE ONLY SELF-CONTAINED COMMUNITY COLLEGE MODEL IN THE WORLD FOR THE DEAF. THE FIRST 'DORMITORIES' WERE 30 YEAR OLD AIR FORCE BARRACKS WHICH HAD BEEN PREVIOUSLY CONDEMNED.



First SWCID Dormitories, 1980 (Abandoned swimming pool in foreground.)

Current Dorms



SWCID'S FUNDING & LEGISLATIVE MANDATE

• **MAY 14, 1981, THE GOVERNOR OF TEXAS SIGNED INTO LAW THE BILL (CHAPTER 131, VTCA, EDUCATION CODE) WHICH ESTABLISHED SWCID AS A STATE-SUPPORTED INSTITUTION WITHIN THE HOWARD COUNTY JUNIOR COLLEGE DISTRICT.**

SWCID'S FUNDING & LEGISLATIVE MANDATE

- **NO FEDERAL FUNDING**
- **NO LOCAL TAX BASE**
- **NO TUITION/FEES FOR DEAF TEXAS STUDENTS**
- **ONLY INCOME IS FROM LINE-ITEM APPROPRIATION (SPECIAL ITEM, LIST 130.04) AND OUT-OF-STATE TUITION**

SWCID'S PURPOSE

•THE PRIMARY PURPOSE OF HOWARD COLLEGE-SWCID IS TO PROVIDE A COMPREHENSIVE EDUCATIONAL ENVIRONMENT ASSISTING DEAF AND HARD-OF-HEARING STUDENTS IN ACHIEVING THEIR EDUCATIONAL AND CAREER OBJECTIVES.

TECHNOLOGICAL ADVANCES AND THEIR IMPACT ON THE DEAF COMMUNITY AND DEAF EDUCATION

- CAPTIONING: FILMS, TV, REAL-TIME, CART

TTY/TDD



CAPTIONING



CART

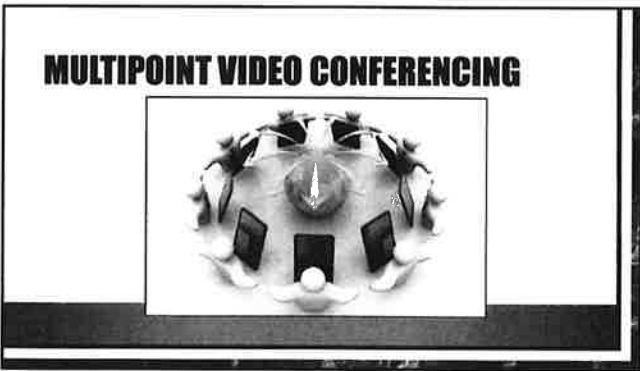
Computer Assisted Real-Time Captioning



SMART PHONES









SCIENCE CLASSROOM/LAB PROJECT



The project consisted of the complete refurbishing of the Science Classroom/Lab. All cabinets, sinks, desks, and equipment were replaced in the teaching, storage, and faculty office areas that are located within the classroom. Approximate project cost was \$88,898. All costs were funded by a STEM e-STARTY grant.

Fully Functional ITV Room



DISTANCE LEARNING CLASSROOM



The project transformed a regular classroom into a DL (ITV) classroom. Approximate project cost was \$128,824. All costs were funded by a STEM e-STARTY grant.



MATH AND ENGLISH/HISTORY ROOMS

Math Classroom



English/History Classroom



MAINSTREAM VS. DIRECT INSTRUCTION

SWCID WAS FOUNDED TO PROVIDE A UNIQUE LEARNING ENVIRONMENT FOR DEAF STUDENTS; AN ENVIRONMENT WHERE THEY CAN COMMUNICATE DIRECTLY AND VISUALLY USING AMERICAN SIGN LANGUAGE WITH THEIR INSTRUCTORS AND PEERS. SWCID IS A 'SIGN ALWAYS/EVERYWHERE' CAMPUS. DEAF STUDENTS FEEL AT HOME. THEY DON'T NEED TO BE 'FIXED'. THEIR SELF-ESTEEM CAN GROW.

Direct Communication

- STUDIES CONSISTENTLY SHOW THAT DEAF STUDENTS LEARN MORE QUICKLY AND RETAIN KNOWLEDGE BETTER WHEN RECEIVING THE INFORMATION DIRECTLY IN THEIR FIRST (VISUAL) LANGUAGE.
- STUDIES SHOWED THAT HEARING COLLEGE STUDENTS UNDERSTOOD 80-90% OF A COLLEGE LECTURE WHILE DEAF COLLEGE STUDENTS UNDERSTOOD ONLY ABOUT 60-75% OF THE SAME LECTURE WHEN IT WAS INTERPRETED.
- STUDENTS CAN LEARN THROUGH AN INTERPRETER, BUT PROVIDING AN INTERPRETER DOES NOT PROVIDE FULL ACCESS TO THE INFORMATION. EVEN WITH THE BEST INTERPRETERS, MUCH INFORMATION IS LOST IN THE INTERPRETATION AND RECEIVING/COMPREHENDING PROCESSES.

Visual Communication is Vital To Comprehension

"IN YOUR HANDS"

THE OTHER DAY A STRANGER SPOKE TO ME,
I COULD NOT READ THE WORDS UPON HER LIPS;
SO ONCE AGAIN I HAD TO FIGHT THE FEAR
I GET WHENEVER STRANGERS SPEAK TO ME,
AND I AM FORCED TO SAY 'I CANNOT HEAR,'
WHILE WISHING I COULD CLIMB THE NEAREST TREE.

Direct Visual Communication

"IN YOUR HANDS"

*BUT, SUDDENLY THIS GIRL BEGAN TO SIGN;
THE WORDS, LIKE MAGIC, FLOWING FROM HER HAND;
THE JOY I FELT WAS HEADIER THAN WINE;
FOR SHE COULD SIGN AND I COULD UNDERSTAND!
HOW QUICKLY ALL THE BARRIERS CAME DOWN;
SOON WE HAD BOTH FORGOTTEN HOW TO FROWN.*

Direct Visual Communication

"IN YOUR HANDS"

*OH, HOW I WISH THAT EVERYONE COULD SIGN;
AND THIS SENTIMENT IS NOT ONLY MINE;
FOR WE ARE STRANGERS IN SO MANY LANDS;
WILL YOU NOT WEAVE THE MAGIC.....
IN YOUR HANDS?
GEORGE O. TAYLOR*



VCT CORE COURSES AVAILABLE FROM SWCID

- | | |
|--|---|
| FALL | SPRING |
| • BIOL 1406 – BIOLOGY FOR SCIENCE MAJORS I | BIOL 1407 – BIOLOGY FOR SCIENCE MAJORS II |
| • ENGL 1301 – COMPOSITION I | ENGL 1302 – COMPOSITION II |
| • HIST 1301 – US HISTORY I | HIST 1302 – US HISTORY II |
| • MATH 1314 – COLLEGE ALGEBRA | MATH 1314 – COLLEGE ALGEBRA |
| • PSYC 2301 – GENERAL PSYCHOLOGY | PSYC 2301 – GENERAL PSYCHOLOGY |

EDUCATIONAL SUPPORT SERVICES AT SWCID

TUTORIAL CENTER

SWCID'S TUTORIAL CENTER PROVIDES TUTORING TO VOT STUDENTS THROUGH WEBPHONE, SKYPE OR EMAIL. WE CURRENTLY HAVE ONE FULL TIME TUTOR, 2 PART-TIME TUTORS AND 2 PEER TUTORS. ALL ARE FLUENT IN ASL. HOURS ARE MONDAY THROUGH THURSDAY, 9:00-12:00, 1:00-5:00 AND 6:00-8:00. FRIDAY TIMES MAY BE MADE BY APPOINTMENT.



REQUIREMENTS FOR RECEIVING INSTITUTIONS AND STUDENTS

RECEIVING INSTITUTIONS

- RECEIVING INSTITUTIONS MUST BE ABLE TO CONNECT TO US VIA H323 PROTOCOL.
- WE CAN DO TEST SESSIONS BEFORE THE SEMESTER BEGINS TO ENSURE THAT EVERYTHING IS WORKING SMOOTHLY.

STUDENTS

- INTERESTED STUDENTS WILL NEED TO EMAIL JEFF ANDERSON, ASSOCIATE PROFESSOR OF AMERICAN SIGN LANGUAGE, TO SCHEDULE A VIDEO INTERVIEW TO ASSESS THEIR ASL SKILLS.
- STUDENTS WILL NEED TO BE TSI COMPLIANT IN MATH FOR MATH 1314 AND IN READING FOR ALL OTHER COURSES.

COST COMPARISON

COMPARISON BETWEEN VCT AND MAINSTREAMING (3 SCH CLASS)

VCT

- HOWARD COLLEGE/SWCID CHARGES \$700 PER STUDENT FOR VCT CLASSES.
- TUTORING PROVIDED BY SWCID WITH SIGNING TUTORS

MAINSTREAM (PROJECTED COST)

- 42 CONTACT HOURS WITH 2 INTERPRETERS @ \$34.00/HOUR = \$2,856.00
- TRAVEL TIME FOR INTERPRETERS - 1 HOUR ROUND TRIP APPROX. 2.0/1 A WEEK X 10 WEEKS = 20 X 2 INTERPRETERS @ \$60.00 AE HOUR = \$2,400.00
- TUTORING WITH INTERPRETERS - 12 HOURS TUTORING PER HOUR OF LECTURE @ \$70/HOUR = \$840.00
- BIRTH-TAKING - 10 HOURS X HUNDRED YEARS 47.25/HOUR = \$472.50
- COPYRIGTS FEE - \$5,000.00
- THIS DOES NOT INCLUDE TRAVEL TIME FOR INTERPRETERS DRIVING TO CAMPUS FOR TUTORING SESSIONS.

I'M INTERESTED: WHAT NOW?

- 1) MAKE DEAF/HH STUDENTS ON YOUR CAMPUS AWARE OF SWCD VET CORE COURSE OFFERINGS
- 2) HELP DEAF/HH STUDENTS SIGN UP FOR VET CLASSES (YOU MAY NEED TO 'WALK THEM THROUGH' THIS THE FIRST TIME)
- 3) FOLLOW UP WITH DEAF/HH STUDENTS TO MAKE SURE THE CLASSES ARE WORKING FOR THEM
- 4) PROVIDE TECHNICAL SUPPORT TO ENSURE SMOOTH, UNINTERRUPTED DELIVERY OF COURSE CONTENT ON YOUR END

QUESTIONS?

Contact Sheet

For Questions about the Technology Requirements

eLearning (432) 264-0618 or blackboard.hc@gmail.com

For Questions about the Courses

Office of Instruction (432)264-3775 or jkey@howardcollege.edu

To Schedule an ASL Evaluation

janderson@howardcollege.edu

For Questions about Tutoring

jlmason@howardcollege.edu