

“Leading from the Middle”

TCCTA Institute for Leadership Development

Lakeway Resort & Conference Center
Austin, Texas
July 30 - August 2, 2006



tccta | texas community college
teachers association

This event is sponsored by the Texas Community College Teachers Association, in conjunction with the Texas Leadership Alliance, a Carl Perkins Project funded through the Texas Higher Education Coordinating Board.

Texas Leadership Alliance
Closing the Gaps in Higher Education

www.texasleadershipalliance.com

“Leading from the Middle”



Lakeway Conference Center
Austin, Texas
July 30 - August 2, 2006

— SCHEDULE OF EVENTS —

Sunday, July 30

5:00 – 6:00 p.m. Registration
6:00 – 7:00 p.m. Reception

Evening Session
7:00 – 8:00 p.m.

“Ethics in Leadership”
Bill Holda, President, Kilgore College



Bill Holda

Bill Holda, President of Kilgore College, is a native of Lafayette, Indiana. He holds a Bachelor of Arts in music from St. Joseph’s College in Rensselaer, Indiana; a Masters of Music in voice pedagogy from Indiana University; and a Doctor of Education degree in higher education administration from East Texas State University.

Dr. Holda came to Kilgore College in 1975 as an instructor of music. During his tenure at Kilgore College, he has also served as an instructor of philosophy, Director of the Fine Arts Division, and Dean of Admissions & Registrar. He was named the eighth president of Kilgore College July 3, 1996.

Dr. Holda is highly involved in numerous professional, civic, and state organizations and boards. He has served various churches in the region, both in a musical and ministerial capacity.



Monday, July 31



Thomas Darwin

Morning Session
9:00 a.m. – 12:00 Noon

“The Challenge of Leadership: Building Flexible, Collaborative Teams”

*Tommy Darwin, Director, Professional Development and
Community Engagement, University of Texas at Austin*

One of the toughest leadership issues any manager faces is to continually meet challenges and take advantage of opportunities. In this engaging three-hour workshop, participants will discover ways to focus diverse perspectives and talents in collaborative efforts and to enable groups to think flexibly and creatively. The session will be highly interactive, modeling the techniques presented in the program, and will provide participants with an opportunity to use the insights they gain and to receive input on specific challenges they may currently be facing.

Dr. Darwin is Director of Professional Development and Community Engagement in the Graduate School at the University of Texas. A published scholar in the field of communication, he consults and teaches in the areas of leadership, ethics, innovation, and collaboration.



Glenda Barron

First Afternoon Session
1:30 – 3:00 p.m.

“Orientation to the Texas Higher Education Coordinating Board”

*Glenda O. Barron, Associate Commissioner for Participation
and Success, and David Gardner, Associate Commissioner
for Academic Excellence and Research, Texas Higher Educa-
tion Coordinating Board*

In this session, Dr. Barron and Dr. Gardner will explain the relationship between two-year colleges and the Texas Higher Education Coordinating Board, including a summary of the funding formula used by the Legislature to allocate appropriations, the program approval process, and the Coordinating Board's decision-making process. They will also make special note of key forms and deadlines participants will want to keep in mind.

Glenda Oates Barron is the Associate Commissioner for Participation and Success at the Texas Higher Education Coordinating Board, a position she has held since February 1997. Dr. Barron was an instructor and department head of the Office Occupations Department at Lamar University at Port Arthur and has taught in the College of Business at The University of Texas at Austin and in the Office Systems Technology Department at Austin Community College. Dr. Barron earned a certificate from Panola College in 1968, a Bachelor of Science in Education degree from the University of Houston in 1974, a Master of Education degree from McNeese State University in 1977, and a Doctor of Philosophy degree from The University of Texas at Austin in 1994. She was awarded a Regents' Merit Award in 1985 by the Lamar University Board of Regents.



David Gardner

David Gardner is the Associate Commissioner for Academic Excellence and Research. He leads the staff responsible for institutional role and mission considerations, new degree program and administrative change requests, and course and program inventories for Texas higher education, including community and technical colleges. He received the bachelor's degree from the University of Houston and Ph.D. and master's degrees from Texas A&M University.

Second Afternoon Session

3:15 – 5:00 p.m.

“How Texas Works”

Beaman Floyd, Professional Lobbyist, Texas Community College Teachers Association



Beaman Floyd

In this session, participants will gain an in-depth understanding of the relationship between two-year colleges and the Texas Legislature. The funding process, committee structures, and mechanisms for public input will be considered. Mr. Floyd will illustrate the direct impact legislators have on the delivery of education and suggest ways the public—and community college stakeholders, in particular—can contribute meaningfully to the policy-making process.

Mr. Floyd specializes in legislative issues relating to insurance, public education, and higher education, including teachers' health insurance and retirement, workers' compensation, and financial institutions. His work involves research, consultation, and lobbying on a wide range of issues. He has worked with the Texas Legislature since 1993 and has advocated on behalf of the Texas Community College Teachers Association since 2003. He holds a Bachelor of Arts degree in history and Russian studies from Louisiana State University.

Tuesday, August 1

Morning Session

9:00 a.m. – 12:00 Noon

“How to Avoid a Lawsuit”

Frank Hill, Attorney at Law



Frank Hill

Having a firm grasp of the law is a necessary condition for success in higher education administration. In this informative and engaging session, participants will focus on key legal issues in higher education. Frank Hill, senior partner in the Arlington law firm of Hill Gilstrap, will analyze important concepts in employment and intellectual property law, and explain the significance of certain aspects of federal law as it applies to our institutions.

Mr. Hill holds the Bachelor of Arts degree in English from the University of Texas at Arlington. He received his law degree from Southern Methodist University. Founded in 1972, the firm of which he is the senior partner now includes 30 practicing attorneys, several of whom are recognized as specialists in public employment law. The firm operates additional offices in Chicago and Fort Worth, with clients ranging from major corporations to service organizations to individuals.

Before founding the firm, Hill worked for the U. S. Justice Department in civil rights law during the late 1960s. He is licensed to practice in both Texas and Illinois and to appear before both the 5th and 11th Federal Circuit Court of Appeals, as well as the U.S. Supreme Court.

He is a fellow with the Texas Bar Foundation and a master of the bench with the American Inn of Court. He also serves as President of the Board of Directors of Metropolitan Classical Ballet, based in Arlington and Fort Worth.

First Afternoon Session

1:30 – 3:00 p.m.

“Best Use of Technology”

Judy Ashcroft, Associate Vice President, Division of Instructional Innovation and Assessment, University of Texas at Austin



Judy Ashcroft

Everyone recognizes the importance of technology in education today. But making informed decisions about the acquisition and best use of technology can take many of us into intimidating realms of arcane language and expertise. In this session, Judy Ashcroft will help “demystify” the decision-making process and help participants maximize the value of their technological resources.

Dr. Ashcroft received her bachelor's degree in speech communication, Master of Art degree in American literature, and Ed.D. in adult and continuing education from Texas Tech University. She currently oversees the Division of Instructional Innovation and Assessment at the University of Texas at Austin, where she helps ensure that the “end users” of technology receive the maximum benefit from the resources available to them. An active member in numerous professional and civic organizations, Dr. Ashcroft has presented the results of her research at national and international conferences, including a consideration of “How Can a Partnership Work When Partners Are Unequally Equipped with Technologies?” with John Fenwick and Pat Fung, at the International Council for Open and Distance Education (ICDE) World Conference.

Second Afternoon Session
3:15 – 5:00 p.m.

“Nuts & Bolts: Managing Internal and External Constituents”

Greg Williams, President, Western Texas College; Steve Head, Executive Vice Chancellor, North Harris Montgomery Community College District; and Anamaria Mendiola, Division Chair, Mathematics Department, Laredo Community College



Greg Williams

College administrators are often in the difficult position of addressing several constituencies, often with competing expectations. In this session, panelists will reflect on the groups that interface with college deans and division chairs and consider useful strategies to address the needs of the community, students, faculty, and upper administration—and in the process identify and maintain a balance between the various interests.

Greg Williams is president of Western Texas College, in Snyder. Since his arrival at WTC in 2001, the college has seen record enrollment growth and has undertaken extensive infrastructure improvement projects and major remodeling of existing facilities to better serve the student body. Dr. Williams earned his doctorate in higher education administration from Baylor University in 1996. Prior to accepting the position at WTC, he served as the vice president of student services at Midland College, where he also taught classes as an adjunct psychology professor. He received his bachelor's degree in psychology from the University of Texas at Permian Basin with a certification to teach psychology, history, and learning disabled students. He also received his master's degree in education mid-management and an additional master's degree in psychology from UTPB. Dr. Williams currently serves on the executive committee of the Texas Association of Community Colleges, the state level Transfer Issues Advisory Committee, and the Texas Higher Education Coordinating Board Formula Advisory Committee.



Steve Head

Steve Head is responsible for instruction, student development, workforce development, human resources, information technology services, community education, distance learning, police services, institutional research, and The University Center of the North Harris Montgomery Community College District. He was President of Kingwood College from 1991-99. He is active in community and civic organizations, and has held leadership roles as the Chairman of the Board of the Humble Area Chamber of Commerce and the Board for Kingwood Medical Hospital. Dr. Head currently is a vice president of the South Montgomery Woodlands Chamber of Commerce. He also serves on The Woodlands Memorial Hospital Advisory Board. Dr. Head's academic background includes a Ph.D. in history from Texas Tech University. He is currently a lecturer for Sam Houston State University in their doctoral higher education program, and periodically teaches for area universities in his academic field, history.



Anna Maria Mendiola

Anna Maria G. Mendiola has taught mathematics at Laredo Community College for 25 years and has served as chair of her department since 2002. Recipient of numerous professional awards and recognitions, including the NISOD Teaching Excellence Award, she has served on the Core Curriculum Advisory Committee and the Advisory Committee on Transfer Issues of the Texas Higher Education Coordinating Board. Ms. Mendiola received her bachelor's and master's degrees from Texas Woman's University and has completed additional graduate work at Sam Houston State University and Laredo State University.

Wednesday, August 2

Morning Session
9:00 a.m. – 11:30 a.m.

“Vision: Possible?”

Terry Mouchayleh, Director of Professional Development and Evaluation, Austin Community College



Terry Mouchayleh

The roles of deans, division chairs, and other administrators are complex and are growing increasingly so as greater demands are placed on individuals to respond to a wider array of constituents. In this session, participants will reflect on the many facets of administration covered at the conference and consider ways to balance the tremendous demands inherent in the position—and begin to envision a pathway to success.

Ms. Mouchayleh received her Bachelor of Arts degree in English from Oklahoma State University and her master's degree, also in English, from the University of Central Oklahoma. She is currently ABD in higher education administration at the University of Texas at Austin. Ms. Mouchayleh taught English at Amarillo College from 1981 to 1999. She came to Austin Community College in 1999. Currently President-Elect of TCCTA, she also serves on the Advisory Committee of the Texas Collaborative for Teaching Excellence.

— CONFERENCE EVALUATION —

TCCTA Institute for
Leadership
Development

“Leading from the Middle”

1. General Conference Format and Arrangements
Check one: () Excellent () Good () Fair () Poor
2. What is your opinion concerning the total *length* of the Conference?
Check one: () Too long () About right () Not long enough
3. What is your opinion concerning time allowed for discussion among Conference participants?
Check one: () Too much () About right () Not enough

Sunday

4. Evening Session: “Ethics in Leadership,” *Bill Holda, President, Kilgore College*
Check one: () Excellent () Good () Fair () Poor

Monday

5. Morning Session: “The Challenge of Leadership: Building Flexible, Collaborative Teams,” *Thomas Darwin, Director of Professional Development and Community Engagement Program, University of Texas at Austin*
Check one: () Excellent () Good () Fair () Poor
6. First Afternoon Session: “Orientation to the Texas Higher Education Coordinating Board,” *Glenda Barron, Associate Commissioner for Participation and Success, and David Gardner, Associate Commissioner for Academic Excellence and Research, Texas Higher Education Coordinating Board*
Check one: () Excellent () Good () Fair () Poor
7. Second Afternoon Session: “How Texas Works,” *Beaman Floyd, Professional Lobbyist, Texas Community College Teachers Association*
Check one: () Excellent () Good () Fair () Poor

Tuesday

8. Morning Session: “How to Avoid a Lawsuit,” *Frank W. Hill, Attorney at Law*
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9. First Afternoon Session: “Best Use of Technology,” *Judy Ashcroft, Associate Vice President, Division of Instructional Innovation & Assessment, University of Texas at Austin*
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10. Second Afternoon Session: “Nuts and Bolts: Managing Internal and External Constituents,” *Greg Williams, President, Western Texas College, Steve Head, Executive Vice Chancellor, North Harris Montgomery Community College District, and Anna Maria Mendiola, Chair, Mathematics Department, Laredo Community College*
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Wednesday

11. Morning Session: “Vision: Possible?” *Terry Mouchayleh, Director of Professional Development & Evaluation, Austin Community College*
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